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| **Engagement**  Topic Title | It’s Good To Be Me and 999 What’s your emergency? *(Key workers)* | | | | |
| Focus Events | Black history | | British Values | Remembrance | Children in Need |
| **Enrichment**  Trips and visitors | **Key Worker Visits to school** | | | | |
| Religious Education | **Myself**  To talk about being special | **Judaism Week** | | **Welcome**  To learn about Baptism and being welcomed into the church family. | **Birthday**  To learn about the Christmas Story and the importance of birthdays |
| **Early Learning Goals** | **Literacy**   * To write our names. * To develop our letter formations. * Daily letters and sounds sessions to work on our segmenting and blending of words, including how to decode them. * Being able to discuss and retell stories to show our understanding. * Read stories in the right order. * To anticipate and predict what might happen in a story. * To be able to write simple words in our learning. * To develop our spelling, using phonics to help us. * Identifying and writing labels for pictures. * Develop our handwriting. * Read some common exception words. | | | **Mathematics**   * To be able to order and recognise numbers. * Have explore numbers 0 – 5. * Recognising numbers in our environment. * Being able to understand amounts of numbers and knowing which number is less or more. * Use the correct mathematical terms in our learning. * To be able to describe and recognise patterns. Such as repeating patterns. * Develop our number formation. * Use numicon to help with our understanding. * To explore shapes – focusing on circles, triangles and squares. | |
| **Personal, Social and Emotional Development**   * To initiate conversation and take into account what has been said. * To be able to express and talk about we feel, whilst showing emotions to each other. * To offer explanations for why things might happen. * To play co-operatively with each other. * Be able to form positive relationships with both adults and children. * To create and agree on our classroom rules. * Explore what makes us special. * Follow the school routines and boundaries. * Be confident in trying new things. * To show resilience, independence and perservance in our learning. * To be able to share and play co-operatively. | | | **Communication and Language**   * To be able to listen and respond appropriately. * To be able to follow and complete instructions. * Be able to express themselves effectively, whilst showing awareness of listeners needs. * Learning to use new vocabulary. * Discuss our summer holidays and talk about our adventures. * Develop our communication skills to help our interaction with others. * To respond to ‘how’ and ‘why’ questions and begin to think about how to reason our answers. * Offer explanations that connect their own experiences and ideas. | |
| **Understanding the World**   * Children are able to discuss family and friends including special events that have happened. * Being able to recognize differences between themselves and others. * Understanding that everyone is different and unique. * Developing our understanding of where we live and the environment around us. (*Geography)* * To learn about how we have all grown differently in our lives. *(History)* * Starting to use technology such as the computer and recognising technology in our surroundings. * E- Safety and learning how to use technology safely. * Learn about different jobs. Such as nurses, police officers and fire fighters. Etc. * Discuss how each job helps us in our environment. * Role play different jobs and think about what we want to be when we are older. * Explore the natural world making observations and drawing pictures. * Learning to take care of the natural world. | | | **Physical Development**   * Learn about the importance of having a healthy diet and discuss additional ways we can stay healthy. * To develop our control and co-ordination in both gross and fine motor skills. * To move confidently in a range of ways. Such as running, jumping, etc. * Dress and undress independently. * To negoiate space. * Demonstrate balance, strength and co-ordination when playing. | **Expressive Arts and Design**   * Using instruments to help us learn new sounds and to make our own music. * Sing lots of songs and rhymes. * Using a range of resources and materials safely. * To role play using our imaginations to create stories. * Create Christmas arts and crafts. * To practice colour mixing using paint. * To make a variety of collages using different resources and texture. |