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| **Engagement**Topic Title  | It’s Good To Be Me and 999 What’s your emergency? *(Key workers)*  |
| Focus Events | Black history | British Values | Remembrance | Children in Need |
| **Enrichment** Trips and visitors | **Key Worker Visits to school**  |
| Religious Education | **Myself**To talk about being special  | **Judaism Week** | **Welcome**To learn about Baptism and being welcomed into the church family.  | **Birthday**To learn about the Christmas Story and the importance of birthdays |
| **Early Learning Goals** | **Literacy*** To write our names.
* To develop our letter formations.
* Daily letters and sounds sessions to work on our segmenting and blending of words, including how to decode them.
* Being able to discuss and retell stories to show our understanding.
* Read stories in the right order.
* To anticipate and predict what might happen in a story.
* To be able to write simple words in our learning.
* To develop our spelling, using phonics to help us.
* Identifying and writing labels for pictures.
* Develop our handwriting.
* Read some common exception words.
 | **Mathematics*** To be able to order and recognise numbers.
* Have explore numbers 0 – 5.
* Recognising numbers in our environment.
* Being able to understand amounts of numbers and knowing which number is less or more.
* Use the correct mathematical terms in our learning.
* To be able to describe and recognise patterns. Such as repeating patterns.
* Develop our number formation.
* Use numicon to help with our understanding.
* To explore shapes – focusing on circles, triangles and squares.
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| **Personal, Social and Emotional Development*** To initiate conversation and take into account what has been said.
* To be able to express and talk about we feel, whilst showing emotions to each other.
* To offer explanations for why things might happen.
* To play co-operatively with each other.
* Be able to form positive relationships with both adults and children.
* To create and agree on our classroom rules.
* Explore what makes us special.
* Follow the school routines and boundaries.
* Be confident in trying new things.
* To show resilience, independence and perservance in our learning.
* To be able to share and play co-operatively.
 | **Communication and Language*** To be able to listen and respond appropriately.
* To be able to follow and complete instructions.
* Be able to express themselves effectively, whilst showing awareness of listeners needs.
* Learning to use new vocabulary.
* Discuss our summer holidays and talk about our adventures.
* Develop our communication skills to help our interaction with others.
* To respond to ‘how’ and ‘why’ questions and begin to think about how to reason our answers.
* Offer explanations that connect their own experiences and ideas.
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| **Understanding the World*** Children are able to discuss family and friends including special events that have happened.
* Being able to recognize differences between themselves and others.
* Understanding that everyone is different and unique.
* Developing our understanding of where we live and the environment around us. (*Geography)*
* To learn about how we have all grown differently in our lives. *(History)*
* Starting to use technology such as the computer and recognising technology in our surroundings.
* E- Safety and learning how to use technology safely.
* Learn about different jobs. Such as nurses, police officers and fire fighters. Etc.
* Discuss how each job helps us in our environment.
* Role play different jobs and think about what we want to be when we are older.
* Explore the natural world making observations and drawing pictures.
* Learning to take care of the natural world.
 |  **Physical Development*** Learn about the importance of having a healthy diet and discuss additional ways we can stay healthy.
* To develop our control and co-ordination in both gross and fine motor skills.
* To move confidently in a range of ways. Such as running, jumping, etc.
* Dress and undress independently.
* To negoiate space.
* Demonstrate balance, strength and co-ordination when playing.
 | **Expressive Arts and Design*** Using instruments to help us learn new sounds and to make our own music.
* Sing lots of songs and rhymes.
* Using a range of resources and materials safely.
* To role play using our imaginations to create stories.
* Create Christmas arts and crafts.
* To practice colour mixing using paint.
* To make a variety of collages using different resources and texture.
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